



# **Partnership for Improving the Quality of Education in Primary and Secondary schools in Palestine 2010-2014**

**Community School For Development – CSD**

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## General objective

Improving the quality of education at Palestinian schools in the southern and middle of the country;

Jerusalem, Bethlehem and North Hebron directorates



## Specific Objectives

1. Development of the physical infrastructure of the teacher's resource center building.
2. Strengthening a collaborative network structure among educational stakeholders in the southern and middle West Bank, including Jerusalem.
3. Improving the teaching/learning qualities of Palestinian educators from 50 schools in the directorates of Jerusalem, Bethlehem and North Hebron in:
  - a) Special needs education
  - b) Technology and media in education
  - c) Pedagogy
  - d) Various practical educational skills
4. Providing permanent resources and expertise for teachers, schools and students.
5. Providing opportunities for local and international exchanges between teachers, and students.
6. Supporting education for gender equity, human rights, democracy, cultural identity and diversity, and environmental protection.
7. Enhancing the capacity of BU for providing teacher training and support, and managing the project.



## **Number of school students, teachers, administrators, parents and local institutions who will benefit from the project activities**

• Elementary and Secondary School Teacher	1000
• Elementary and Secondary School Students	22000
• Elementary and Secondary School Administrators	90
• University Students Studying to be Teachers	280
• Partner Elementary and Secondary Schools	50
• Parents	5000
• School supervisors and counselors	60
• Local nonprofit institutions working in the Education sector	15



## Expected Outcomes

- **Children are more active in the learning process**
- **The teachers of primary and secondary education are more confident and creative using new working methods in the classroom**
- **Increased the number of teachers with a teaching qualification recognized by the**
- **700 educators have received training certificates in different areas of expertise**
- **The teachers will be able to create new materials with the resources available in their schools**
- **Increase by 50% the use of assessment options to measure the skills of analysis and expression of students against the use of traditional tests of stored knowledge**
- **The primary and secondary teachers have incorporated the use of "research" as a tool for developing their own teaching practices**
- **200 teachers have participated in courses on new technologies and their use in different academic fields**



## Expected Outcomes

- **At least 80% of teachers participating in training activities have been incorporating new technologies into their teaching plan**
- **400 teachers and principals have participated in specific training courses**
- **The schools participating in the program carry out appropriate educational diagnoses of children with learning difficulties**
- **Parents of students with special educational needs are more involved in the processes of learning and development of children**
- **Children with special educational needs enrolled in participating schools are more motivated in their studies and better integrated in the centers**



## Expected Outcomes

- **100 teachers from 50 participating institutions have been selected as agents of change within schools and communities to which they belong**
- **Children participate in the activities of mentoring and monitoring "Big Brother", "Big Sister"**
- **At least 10 local organizations contribute their experience to the program**
- **Children participating in the tutoring program and monitoring are more confident and motivated in school**



## Activities

- **Development and implementation of the certification program for teachers in service without a qualification diploma recognized by the Ministry of Education and Higher Education**
- **6000 hours of academic supervision at the schools.**
- **Workshops on pedagogy and teaching methodologies**
- **practical lessons in the use of new technologies with students from participating schools are performed**
- **The minimum necessary material and equipment to incorporate new technologies into educational process are distributed among the 50 schools**
- **Practical activities with teachers and students in the use of new teaching methodologies to promote the progress of children with special educational needs are completed**
- **Learning packages are produced with materials for use by teachers (diagnostic tools, a true tool for searching, new support materials, etc.).**





## Activities

- **Campaigns to promote the awareness regarding children's with special needs.**
- **Documentary video about the real issues faced by special needs students, teachers and parents**
- **A study is published on pupils with special educational needs carried out in 50 schools (the study will be conducted during the first two years.**
- **To develop Special Education academic program at Bethlehem University.**
- **Summer Educational Camps**
- **The monitoring and mentoring program Big Brother-Big Sister.**
- **The "Golden Teachers" program**

# The project partners

## Ministry of Education and Higher Education





## The project partners

- Private Schools
- UNRWA Schools
- Local NGOs
- Community Institutions
- International Higher Education Institutions
- Regional Higher Education Institutions